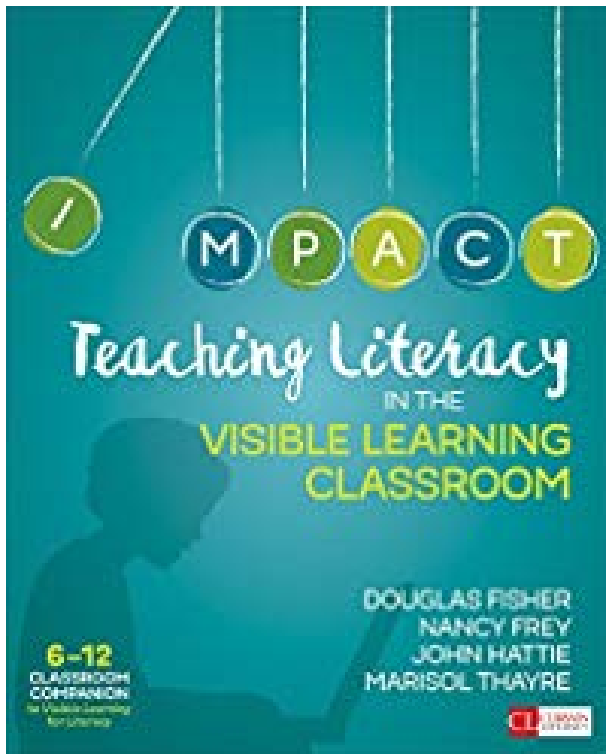


Teaching Literacy in the Visible Learning Classroom, Grades 6-12 (Corwin Literacy)



Pages:	232
Goodreads Rating:	4.43
ASIN	B0716VCC43
Author:	Douglas Fisher
Genre:	Teaching
Published:	May 2nd 2017 by Corwin

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Teach with Optimum Impact Whether through direct instruction, guided instruction, peer-led and independent learning—every student deserves a great teacher, not by chance, but by design. In this companion to Visible Learning for Literacy, Fisher, Frey, and Hattie show you how to use learning intentions, success criteria, formative assessment and feedback to achieve profound instructional clarity. Chapter by chapter, this acclaimed author team helps put a range of learning strategies into practice, depending upon whether your 6–12 students are ready for surface, deep, or transfer levels of understanding.